

Recommended Reading for RAHG702

Class#3: Management of health care quality and patient safety

1. Zamboni K, Baker U, Tyagi M, Schellenberg J, Hill Z, Hanson C. How and under what circumstances do quality improvement collaboratives lead to better outcomes? A systematic review. *Implement Sci.* 2020;15:27. Available from: <https://doi.org/10.1186/s13012-020-0978-z>
2. Wong BM, Etchells EE, Kuper A, Levinson W, Shojania KG. Teaching Quality Improvement and Patient Safety to Trainees: A Systematic Review. *Acad Med.* 2010;85. Available from: https://journals.lww.com/academicmedicine/Fulltext/2010/09000/Teaching_Quality_Improvement_and_Patient_Safety_to.13.aspx2.
3. Berwick DM. A User's Manual For The IOM's 'Quality Chasm' Report. *Health Affairs.* 2002;21:80–90. Available from: <https://doi.org/10.1377/hlthaff.21.3.80>
4. Weinger MB, Gaba DM. Human Factors Engineering in Patient Safety. *Anesthesiology.* 2014;120:801–6. Available from: <https://doi.org/10.1097/ALN.000000000000144>
5. Fletcher KE, Reed DA, Arora VM. Patient Safety, Resident Education and Resident Well-Being Following Implementation of the 2003 ACGME Duty Hour Rules. *J Gen Intern Med.* 2011;26:907–19. Available from: <https://doi.org/10.1007/s11606-011-1657-1>