

# TRANSITIONS OF CARE FOR RESPIRATORY POPULATIONS

The role of nurses, community  
health workers and others

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# Objectives

- ❖ Explore chronic care needs in the US
- ❖ Describe transitional care models
  - ❖ Naylor's Transitional Care Model (TCM)
  - ❖ IMPaCT
  - ❖ PA-ACP
  - ❖ CHICAGO Plan
  - ❖ MDS in heart failure
- ❖ Identify future directions

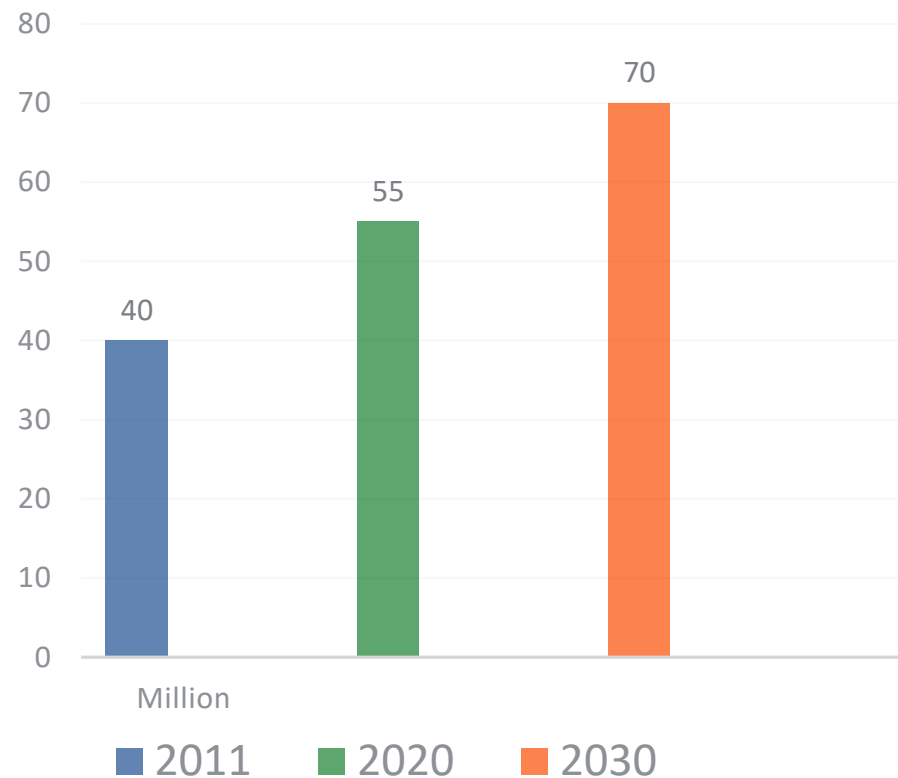
# STATE OF CHRONIC CARE IN THE US

# Increase in chronic care demands in the US

## Commonwealth Fund – 2007

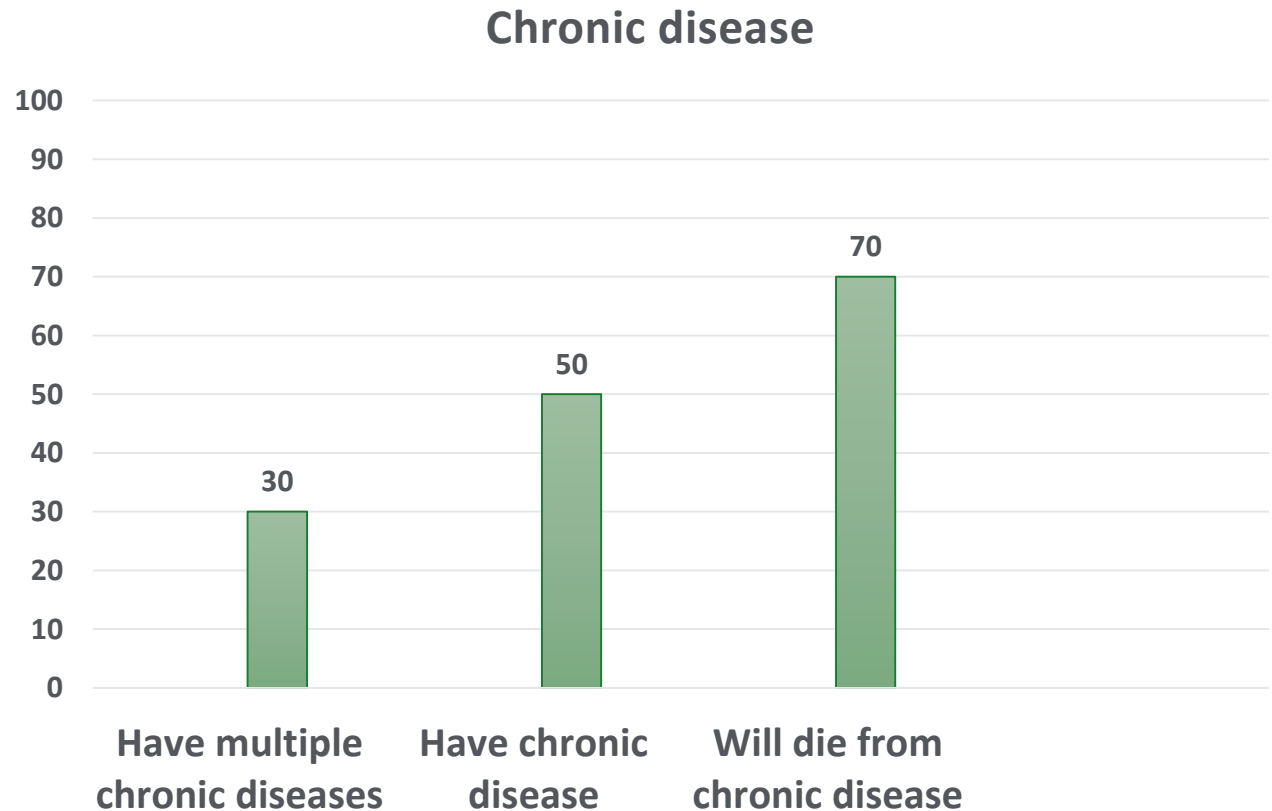
- Among 6 developed countries, US is
  - 1<sup>st</sup> in expenditures
  - 5<sup>th</sup> in quality
  - 6<sup>th</sup> in access, equity and accessibility
- America's silo'ed health care system is not ready
  - Health care professionals aren't trained

## Growth in baby boomers



# Increase in chronic care demands in the US

65% of all USD spent on health care goes to chronic disease management



# Knowns

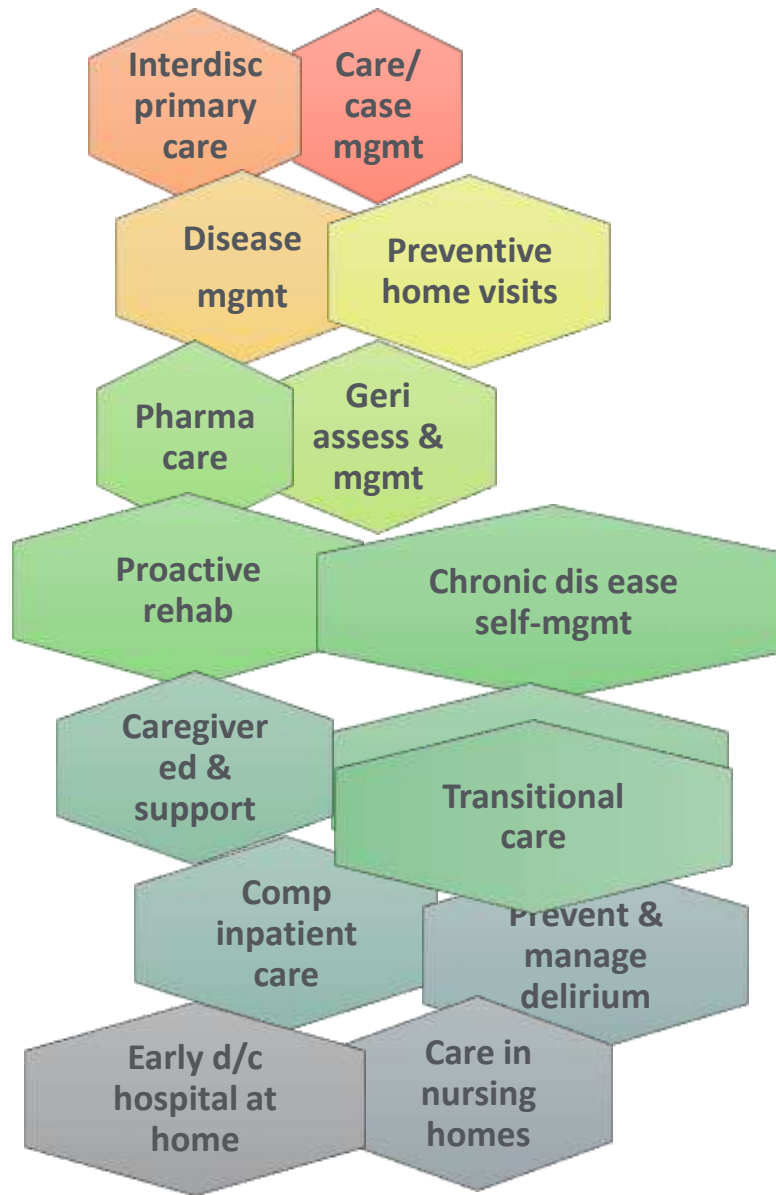
- Quality is low, cost is high
- Some populations are more vulnerable in transitions
- Poor “hand offs” result in more dissatisfaction with care, more rehospitalizations and more adverse events

# IOMs Principles of Care for Older Adults

- Health care needs to be assessed comprehensively
- Services need to be provided efficiently
- Older adults need to be active participants in their care

# SUCCESSFUL CHRONIC DISEASE MODELS FOR THOSE 65+







# Transitional Care

- Uses nurses or advanced practice nurses (APNs) to facilitate safer, smoother and more efficient transitions from hospital to the next site of care
- Nurse or APN prepares patient and caregiver
  - Provides self-care education
  - Coaches about communication
  - Performs home visits
  - Monitors patient after transition
- Usually paid for by insurer

# Conventional Targets for Transitional Care

- Vulnerable elders and their CGs with
  - With and without cognitive impairment
  - Stroke
  - Heart failure
  - Multiple chronic diseases

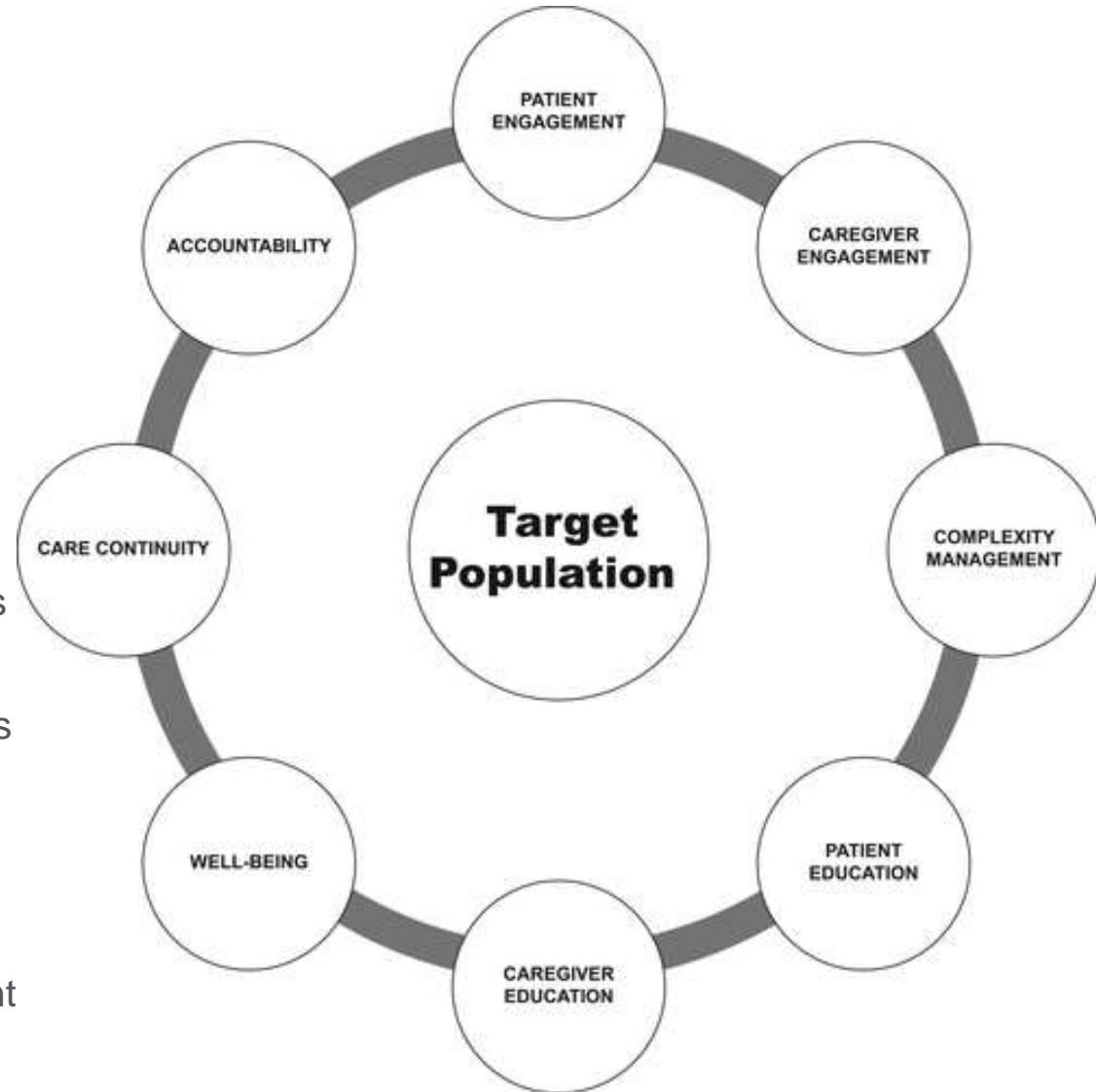
# Naylor's Transitional Care Model (TCM)

- ❖ TCM is needed to meet care and educational needs when
  - ❖ The intensity of the caregiving role overwhelms the CG
  - ❖ There is inadequate community support
  - ❖ There is a lack of collaboration and communication with the health care team
  - ❖ Patient/caregiver is not engaged
  - ❖ There is discontinuity of care
  - ❖ There are gaps in services
  - ❖ The patient and caregiver are inadequately prepared to self-care/give care
  - ❖ There are multiple health and social challenges
  - ❖ Management is complex

**Strong champions, clear communication, and  
organizational commitment**

# Components of Comprehensive and Effective Transitional Care

- ❖ Delivering Services from Hospital to Home
- ❖ Screening At Risk Older Adults
- ❖ Relying on APNs
- ❖ Promoting Continuity
- ❖ Coordinating Care
- ❖ Collaborating with Patients, Caregivers & Team
- ❖ Maintaining Relationships with Patients & Caregivers
- ❖ Engaging Patients & Caregivers
- ❖ Managing Symptoms and Other Risks
- ❖ Educating/Promoting Self-Management



Journal of the American Geriatrics Society, Volume: 65, Issue: 6, Pages: 1119-1125, First published: 03 April 2017, DOI: (10.1111/jgs.14782)

# Critical features of transitional care teams

- Low case loads
- Expert nurses
- Strong nurse-physician relationships
- Adherence to evidence-based guidelines

# Why APNs?

- Masters prepared nurse specialists with advanced training in the management of a population using an evidence-based protocol can provide a high level of care
  - Telephonic support - Available by phone from 8:00AM–8:00PM Monday to Friday and 8:00AM – 12:00PM on weekends
  - Individualized care plan is developed for care needs outside of these hours
  - APNs have the flexibility to schedule visits at any time to best meet the needs of the patient/caregiver

# Evidence in support of TCM effectiveness

- Improved quality of life and decreased cost has been demonstrated
- Mixed results on function and survival
- Quality of care not assessed

Boult et al 2009; Panno et al 2000



# Barriers to scaling up

- Cost reductions often come from savings which are hard for many organizations to track
  - Cost reductions in one “silo” increase costs in another
- Lack of partnerships between sites of care
- Proprietary models and few experts
- Medicare structure
- Process standards are focused within, not across settings
- EHRs that don't speak to one another
- Nurses/APNs are high-cost interventionists
- Usually only supported if on Medicare

# ADAPTATIONS TO THE TRANSITIONAL CARE MODEL

# TCM adaptations

- Use of multi-disciplinary teams
- Use of community health workers
- Use of nursing students
- Extension to
  - Primary care
  - Poor community-based populations
  - Pediatric populations
  - Transition between Emergency Rooms and home

# Individualized Management for Patient-Centered Targets IMPaCT

- IMPaCT is a standardized intervention in which CHWs provide tailored social support, navigation, and advocacy to help **low-income** (Medicaid and uninsured) patients achieve health goals
- CHWs are trusted lay members of the community – usually with a high school degree, special training and intrinsic attributes (eg empathy and active listening)
- 3 stages that are not disease-specific
  - goal-setting
  - tailored support
  - connection with long-term support

# IMPACT

- Goal-setting and probing for unmet needs
  - CHWs get to know the patients holistically and assess socioeconomic determinants of health (eg, trauma, food or housing insecurity, drug and alcohol use, or family stress)
- Tailored support
  - Individualized goals became the basis for tailored action plans
  - 6 months of hands-on, tailored support using coaching, social support, advocacy, and navigation
  - Communicate with patients at least once per week & monthly face-to-face contact
  - CHWs visit the patient if hospitalized and coordinates care with inpatient team
  - CHWs do not directly provide health education or clinical care
- Connection with long-term support
  - CHWs help patients identify long-term supports that could bolster the patients after the intervention ends

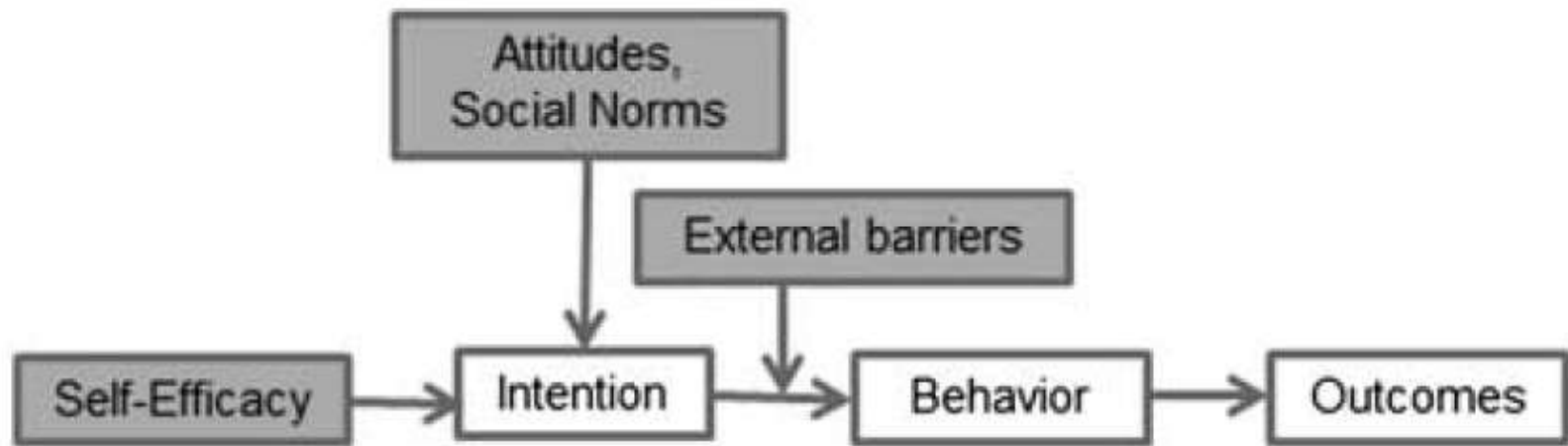
# IMPACT results

- 1<sup>st</sup> trial in hospitalized patients demonstrated improved access to primary care, mental health, patient activation and quality while reducing 30-day readmissions (1 hospital)
  - Kangovi et al JAMA Intern Med 2014
- 2<sup>nd</sup> trial involved outpatients with multiple chronic conditions (eg COPD and asthma) demonstrated reduced HbA1c, BMI, systolic BP, cigarettes per day, hospitalizations; improved mental health and quality of care (1 clinic)
  - Kangovi et al Am J Public Health. 2017
- 3<sup>rd</sup> trial involved primary care patients with multiple chronic conditions demonstrated improved patient-perceived quality of care while reducing hospitalizations; self-rated health did not improve (3 clinics)
  - Kangovi et al JAMA Intern Med.2018

# IMPACT limitations

- One city
- Hasn't been compared to a dose-matched controlled condition

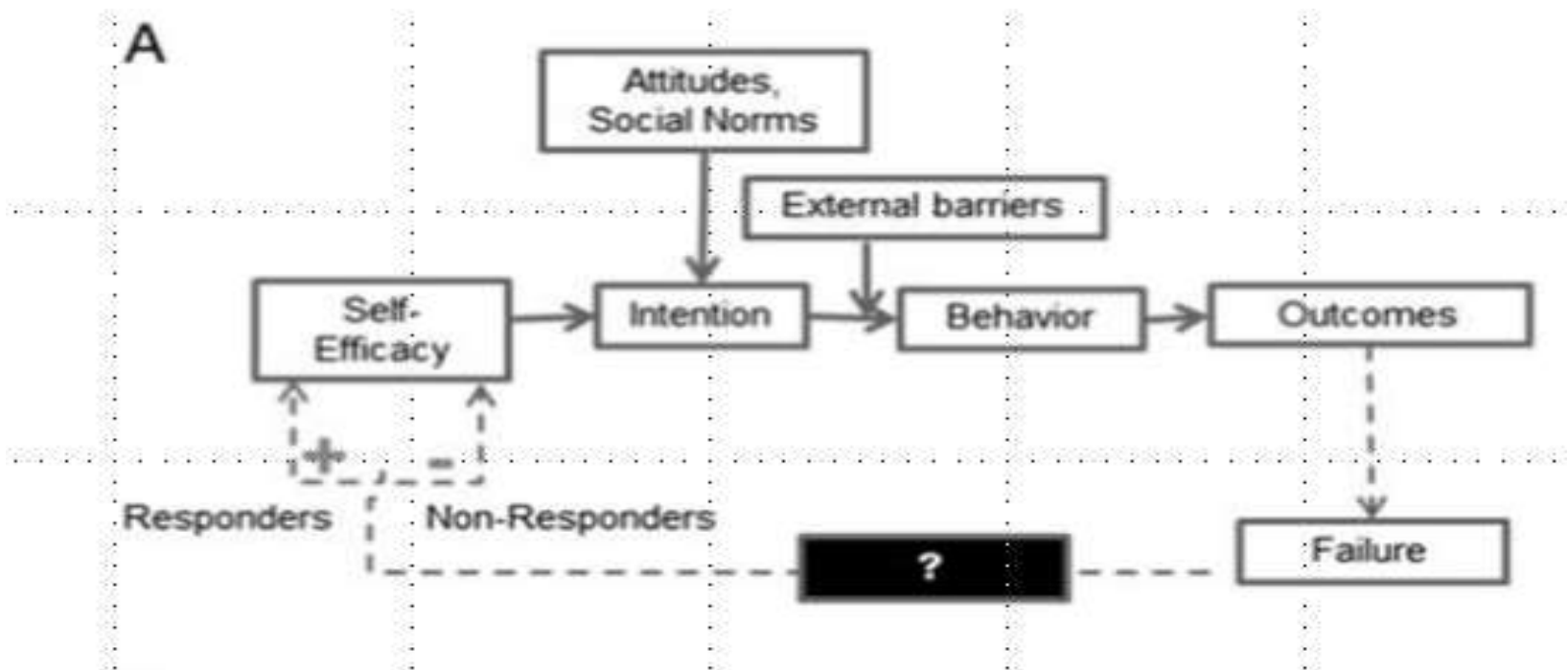
Theory of Reasoned Action guides IMPaCT and helps explain difference between responders and non-responders



Edlind et al Medical Care 2018

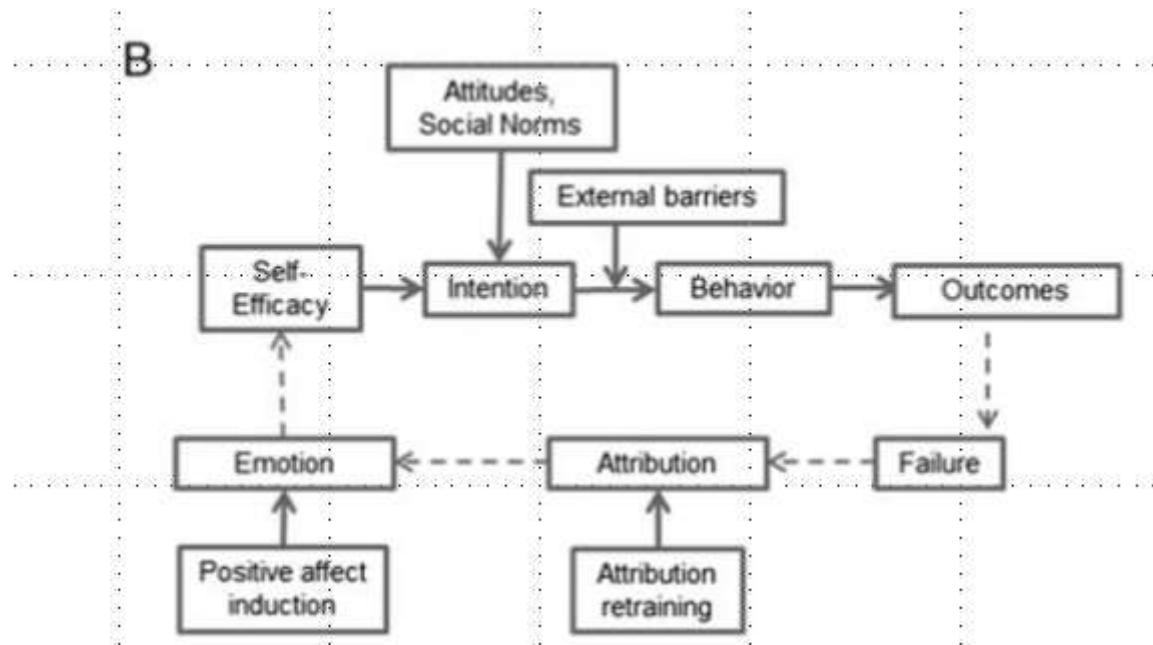


# Non-responders



Edlind et al Medical Care 2018

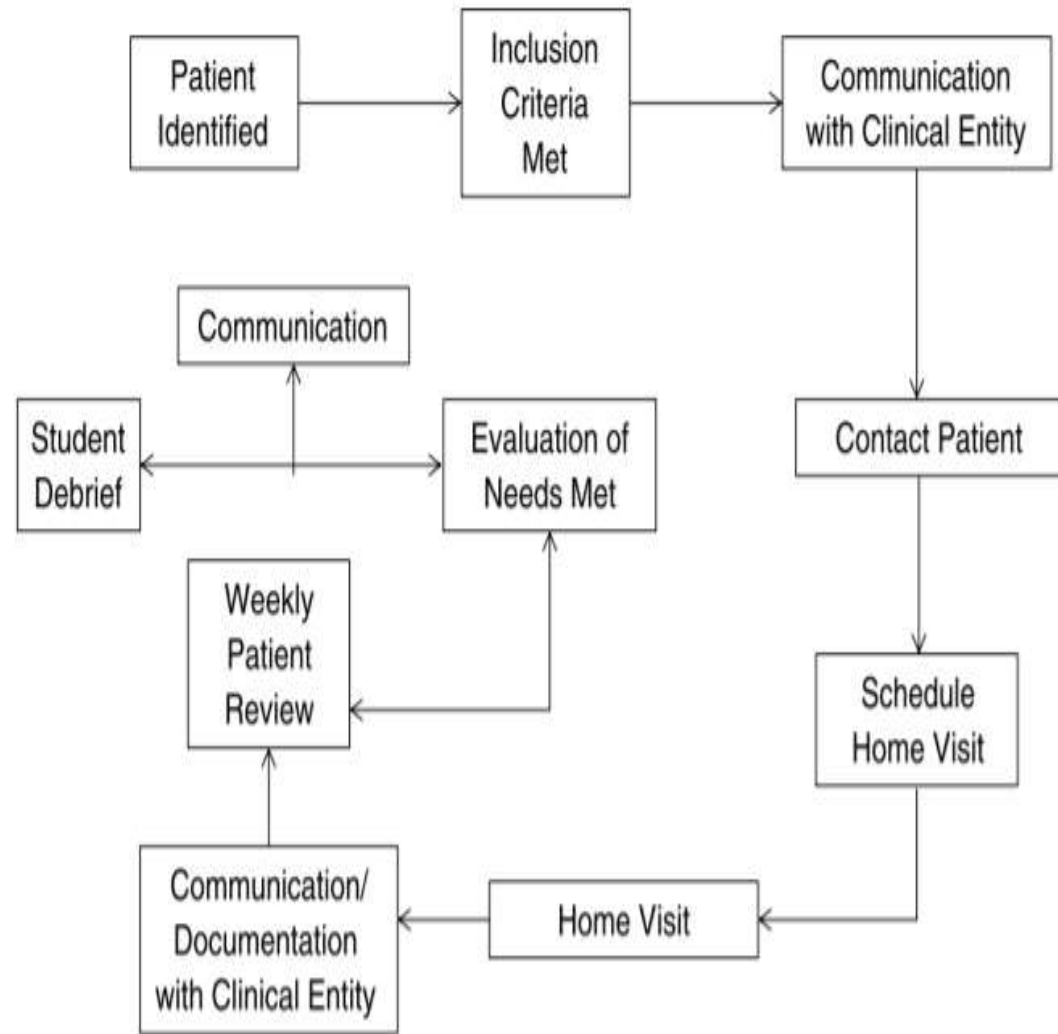
# Responders



Edlind et al Medical Care 2018

# Pediatric Asthma Academic-Clinical Partnership (PA-ACP)

- Clinical champion identified pediatric asthma patients and referred to nursing faculty with expertise in pediatric asthma
- Pairs of nursing students made home visits and weekly phone calls over 3 semesters



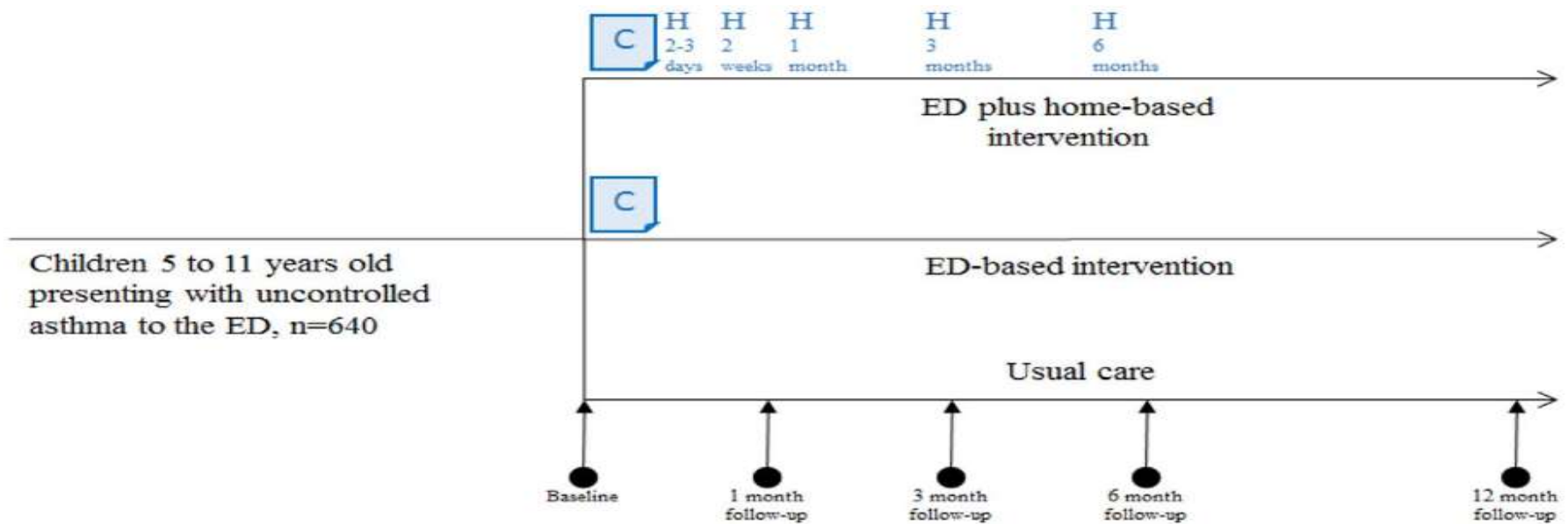
KM Smith, M Lutenbacher, N McClure - Nurse Educator, 2015

# PA-ACP limitations

- One site
- Not a randomized trial
- No comparator arm

# Coordinated Healthcare Interventions for Childhood Asthma Gaps in Outcomes (CHICAGO) Plan

- 5 home visits conducted by CHWs for children randomly allocated to the ED plus home-based intervention group
- Each visit is estimated to require 60 to 90 min to teach competencies



Krishnan et al Contemporary Clin Trials 2017

# CHICAGO Plan Components

1	Introductions and explanation of CHICAGO Plan, role of CHW	10 min
2	Asthma basics: what is asthma, how does it affect the airways	5 min
3	Symptom recognition and understanding of controlled vs. uncontrolled asthma; when to seek care	10 min
4	Education using teach-back about appropriate use of medications, including MDI devices	15 min
5	Identification of major triggers (cigarette smoke, cockroach, mouse) in home, remediation strategies, trigger avoidance strategies	30 min
6	Identification of other triggers (mold, dust mite, pets, pollen, food, strong odors, cold/flu, extremes in weather, exercise, emotions) in home and strategies to avoid them	30 min
7	Review and confirm understanding of the CAPE tool or updated asthma action plan	10 min
8	Education about 504 plan and how to submit paperwork to schools	5 min
9	Develop behavior change plan and assess progress since last visit	10 min
10	Other topics (e.g., allergy testing, referrals, peak flow meter)	5 min
	Estimated time to complete each visit	

# CHICAGO Plan

- No results
- One city (many Emergency Rooms)
- Hasn't been compared to a dose-matched controlled condition

# Multidisciplinary (MDS) teams in heart failure (HF)

- High strength of evidence
  - MDS reduced all-cause readmission
  - Structured telephone support (STS) reduced HF-specific readmissions
- Moderate strength of evidence
  - STS did not reduce all-cause readmissions
  - Home-visiting programs, MDS-HF clinics, and STS produced a mortality benefit
  - Neither telemonitoring nor nurse-led clinic interventions reduced readmissions or mortality



# Multidisciplinary (MDS) teams in heart failure (HF)

- Components of interventions showing efficacy for reducing all-cause readmissions or mortality include:
  - HF education emphasizing self-care
  - HF pharmacotherapy, emphasizing adherence and evidence-based HF options
  - Streamlined mechanism to contact care delivery personnel (e.g., patient hotline).
- Interventions worked best if of higher intensity, delivered face to face, and provided by MDS teams

# WHAT WE KNOW...

....And what we don't know

Future directions

**Table 5 Quality indicators assessed in study outcomes- included studies (n = 12)**

First author (year)	Quality indicators assessed in study outcomes					
	Effectiveness	Efficiency	Timeliness	Safety & risk	Equity	Person & family centred care
<i>• Discharge protocol &amp; advanced practice nurse</i>						
Naylor (1990) [72]	✓	✓		✓		
Naylor (1994) [68]	✓	✓		✓		
Naylor (1999) [77]	✓	✓		✓		✓
Naylor (2004) [75]	✓	✓		✓		✓
Enguidanos (2012) [74]	✓	✓		✓		✓
<i>• General practitioner and primary care nurse models</i>						
Weinberger (1996) [67]	✓	✓		✓		✓
McInnes (1999) [73]	✓	✓		✓	✓	✓
Preen (2005) [66]	✓	✓	✓	✓	✓	✓
<i>• Self-management and transitional coaching</i>						
Coleman (2006) [69]	✓	✓		✓		
<i>• Discharge case management</i>						
Lim (2003) [76]	✓	✓		✓		
<i>• Inpatient geriatric evaluation, co-management and transitional care</i>						
Hansen (1995) [70]	✓	✓		✓	✓	
Legrain (2011) [71]	✓	✓		✓		

# What does the future hold?

- More rigorous research
  - RCTs with dose-matched control conditions
  - To determine which components are essential
  - Of longer duration and in more diverse populations
  - That includes cost analysis
  - That examines timeliness, equity and patient/family engagement as important components of quality of care outcomes
- Dissemination
- More financial support for more diverse populations
- More inter-organizational partnerships